

2 Develop the Concept: Interactive



30 min

Interactive Learning

Overview Children will decide which of two activities takes more time or less time.



Essential Question How do you know when an activity takes more time than another?

Materials Blunt-tipped scissors, glue, Activities (Teaching Tool 38)

Vocabulary **more time**, **less time**



Set the Purpose Explain to children that some activities take more time than others. *In today's lesson you will learn about more time and less time.*

Connect *Suppose 6 children brought lunch from home and 4 children bought lunch at school. Are more children going to eat lunch from home or the school lunch?* Discuss similar situations to review the concept of more.

Pose the Problem

Max got up late. He needs to quickly get dressed. Should he wear a T-shirt or a shirt with lots of buttons? Why? Have children share their ideas before modeling the solution.

Academic Vocabulary

Point out to children that the terms **more time** and **less time** refer to the amount of time spent on doing something. Explain that these terms are often used to compare activities or exercises. For example: *I spend more time washing my hair than brushing my hair. I spend less time on writing a letter to my friend than reading a book.*

Model

Distribute Teaching Tool 38. Discuss the pictures of Max and Rose with children. Talk about the activities Max and Rose are engaged in. *Which takes more time to do, putting on a T-shirt or buttoning a shirt?* Have children cut out the pictures and paste the activity that depicts less time on the left workmat and the activity that depicts more time on the right workmat. Continue in this manner to complete the page.

Peer Questioning

As children work to complete the page, have them ask each other questions. "Why would this activity take more time? Why would this activity take less time?"



Which of these activities would take the least amount of time: writing the alphabet, writing your name, or writing the number 4? [Writing the number 4]

Link to Investigations, Second Edition

Joint-Usage Master Plan
Blended Instruction (Plan 1):
Topic 14 and Unit 1